MANSON SCHOOL DISTRICT BOARD POLICY

POLICY TYPES: ENDS #2a

POLICY TITLE: HIGH ACADEMIC ACHIEVEMENT FOR EACH AND EVERY STUDENT

Mission Statement

The mission of the Manson School District is Continuous Student Learning.

Vision Statement

We envision a compassionate and challenging environment where students:

- Are valued as individuals;
- Stretched to achieve their full potential;
- Understand and contribute to the world they live in;
- Acquire the social skills to be successful in a complex and rapidly changing world; and
- Are well nourished, safe and nurtured.

Accordingly, each student will:

- a. Read, write, speak, listen, write with skill and communicate effectively;
- b. Know the core concepts of mathematics and utilize them in integrated and real world applications;
- c. Know the core concepts of earth, physical and life sciences and utilize them in integrated and real world applications;
- d. Know the core concepts of civics, history, geography and global economic issues and utilize this knowledge in civic participation and safeguarding of our democratic principle;
- e. Know, experience and gain an appreciation of the arts;
- f. Know the core concepts of health, nutrition and physical fitness and utilize them in real world applications;
- g. Learn at least a year's worth of content and skills in a year's worth of time.

Manson School District

Monthly Policy Review-Worksheet

Policy: Ends I-2a High Academic Achievement for Each Student

The Mission of the Manson School District is continuous student learning.

We envision a compassionate and challenging environment where students:

- Are valued as individuals;
- Stretched to achieve their full potential;
- Understand and contribute to the world they live in;
- Acquire the social skills to be successful in a complex and rapidly changing world;
- Are well nourished, safe and nurtured.

Ac	cordingly, each student will:	No Revision Needed	Revision Needed
a.	read, write, speak, listen, write with skill and communicate effectively;		
b.	know the core concepts of mathematics and utilize them in integrated and real-world applications;		
	**		
C.	know the core concepts of earth, physical and life sciences and utilize them in integrated and real-world applications;		
d.	know the core concepts of civic, history, geography, and global economic		
	issues and utilize this knowledge in civic participation and safeguarding of our democratic principle;		
e.	know, experience and gain an appreciation of the arts;		
f.	know the core concepts of health, nutrition, and physical fitness and utilize them in real world applications;		
g.	learn at least a year's worth of content and skills in a year's worth of time.		

Comments:

Name:	Date of Review:	November 28, 2022